



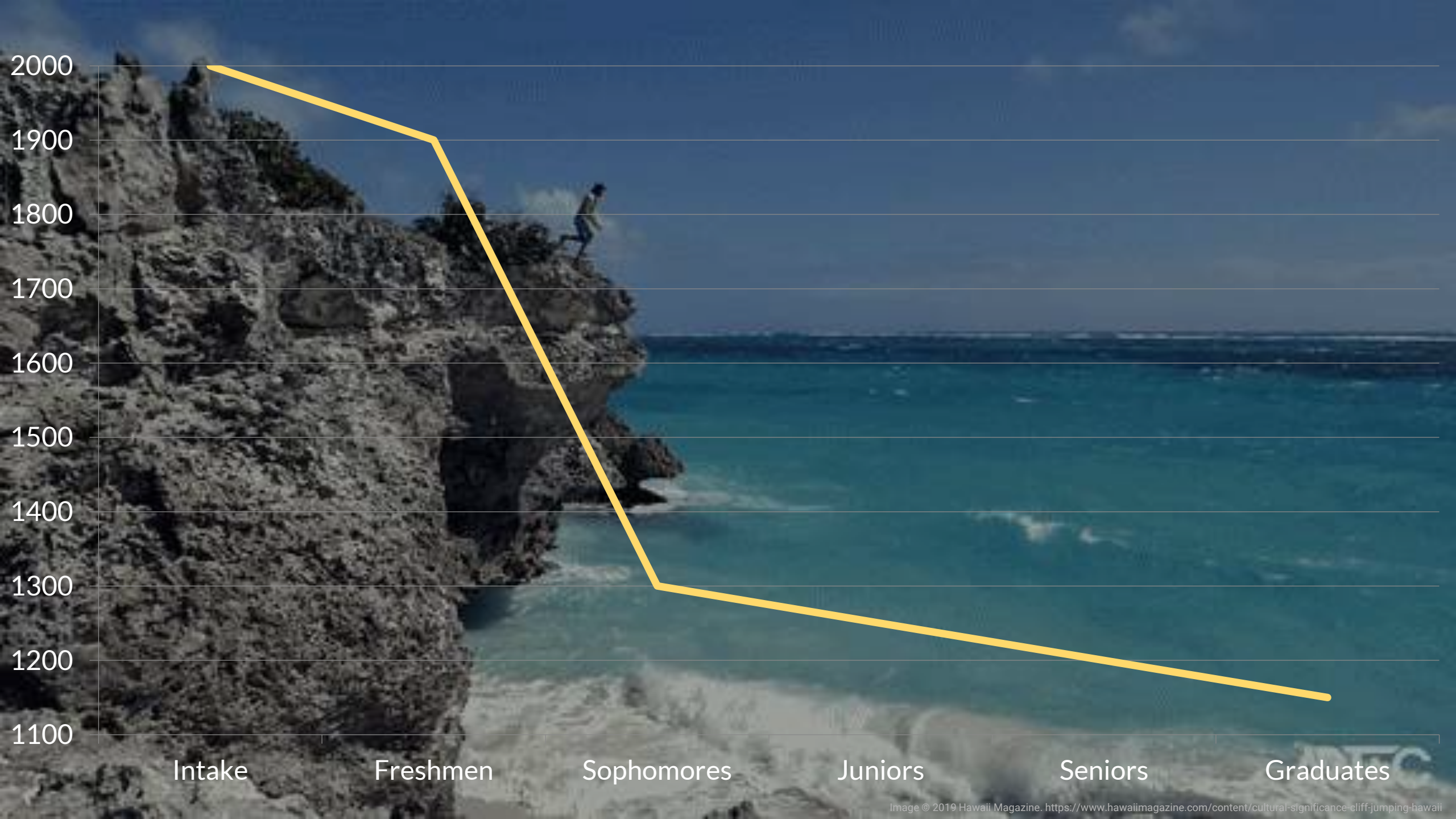
No Budget, No Time, No People: No Problem! Meaningful UDL on a Shoestring

#UDLonaShoestring
September 15, 2020

Thomas J. Tobin
University of Wisconsin-Madison



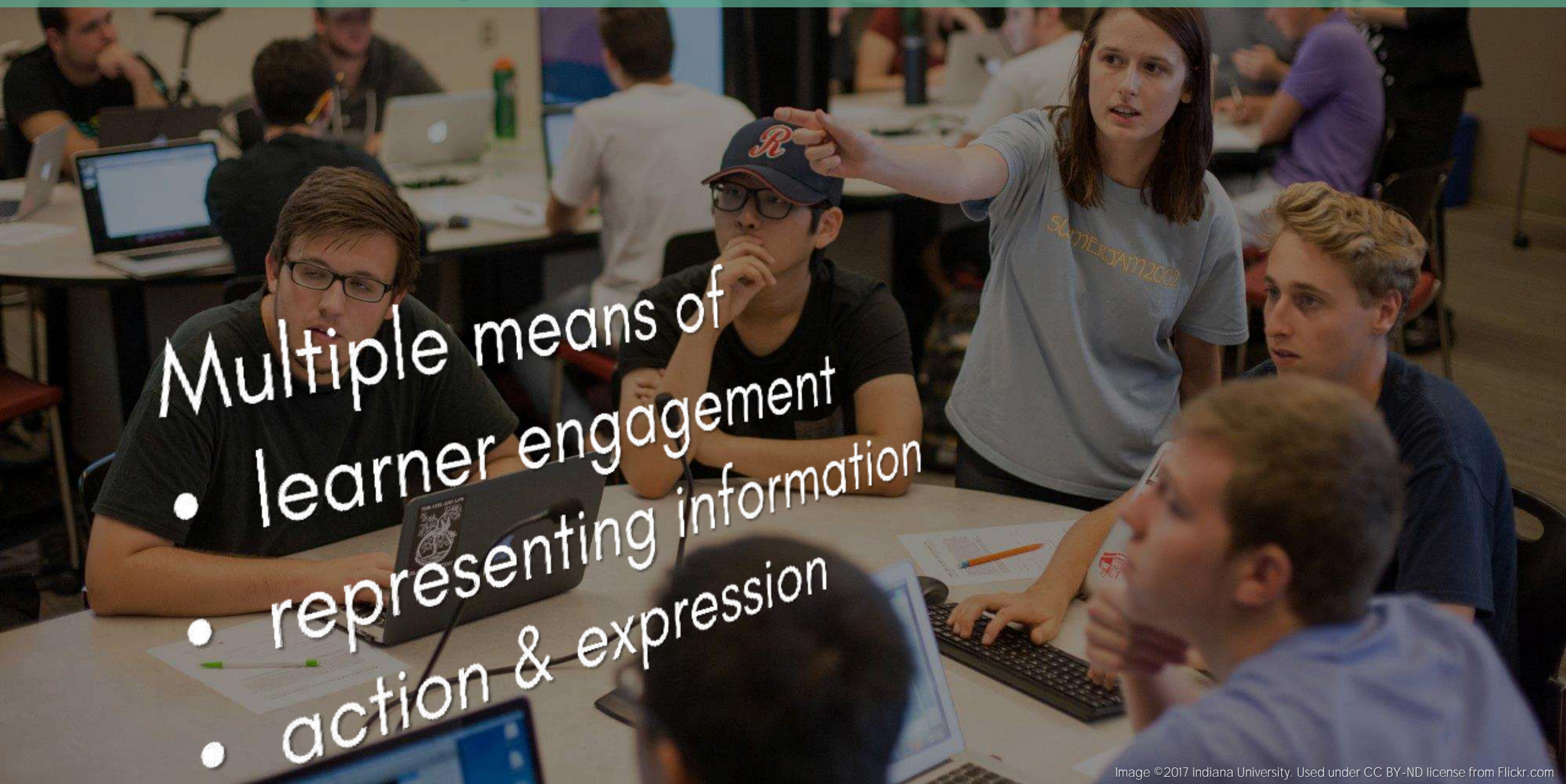






Persistence,
Retention, &
Satisfaction

Universal Design for Learning



- Multiple means of
- learner engagement
 - representing information
 - action & expression

Universal Design for Learning

- Multiple means of
- learner engagement
 - representing information
 - action & expression

+1

Video
is the
OG +1.

3 Questions

Where do learners always

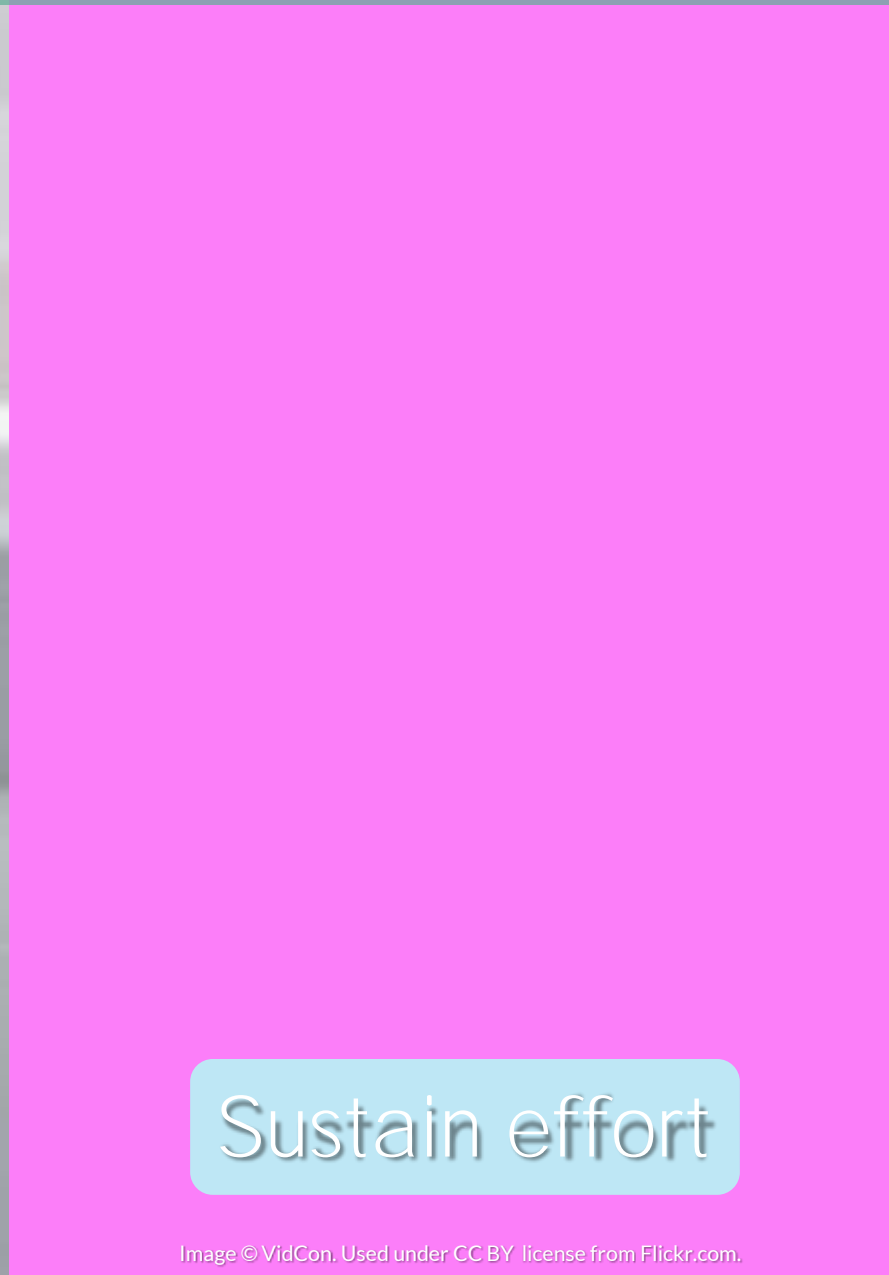
- repeat the same **questions**?
- get things **wrong** on tests?
- ask for alternate **explanations**?

Multiple Means of Engagement—BIG



Recruit interest

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Sustain effort

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Self-regulation

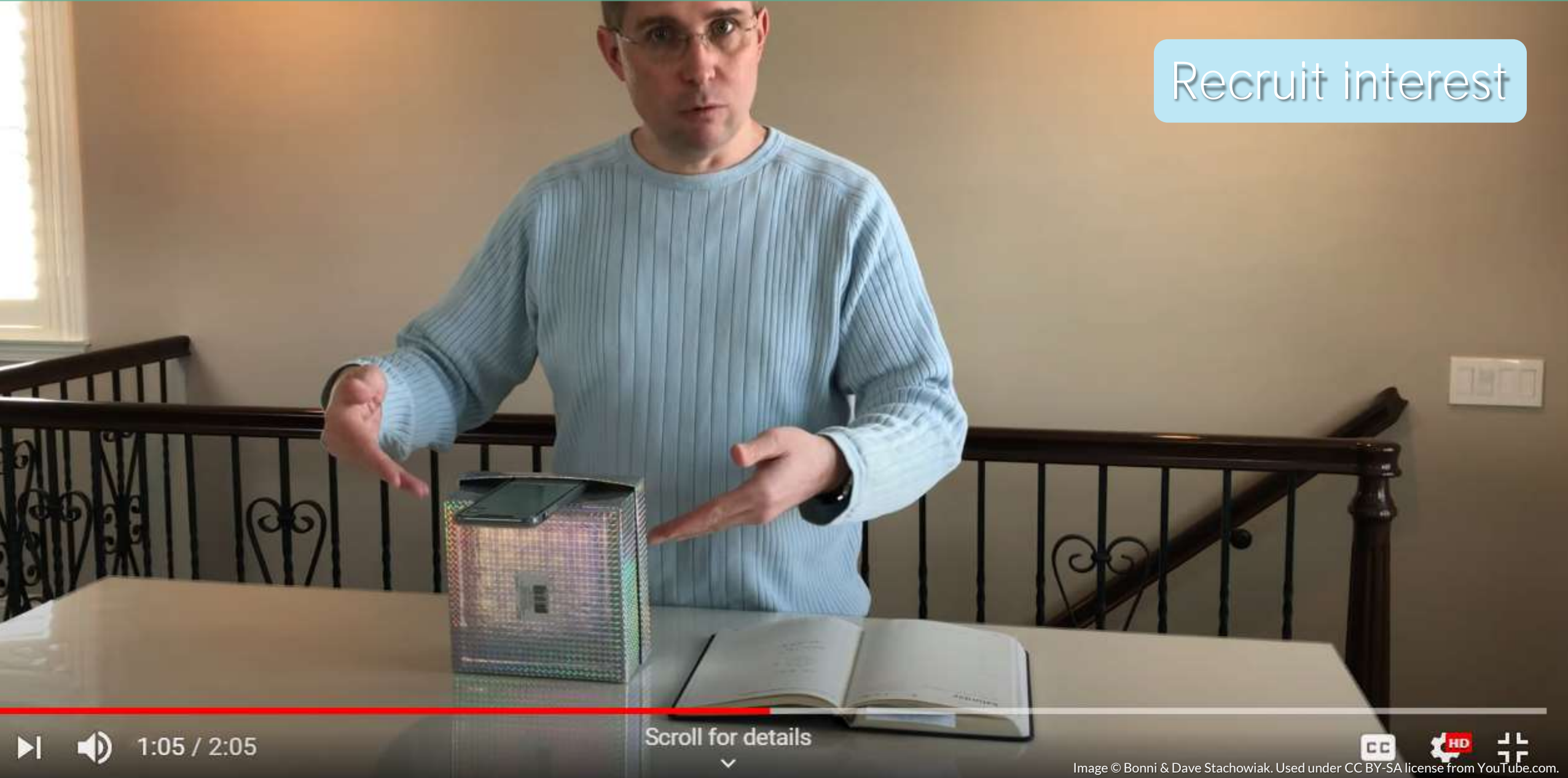
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Multiple Means of Engagement—BIG



Multiple Means of Engagement—shoestring

Recruit interest



Scroll for details



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Multiple Means of Engagement—shoestring

Sustain effort

This week, our lectures focus
on applications of analytics



Multiple Means of Engagement—shoestring



Self-regulation

Multiple Means of Engagement—Yours?



Multiple Means of Representation—BIG

Perception
Language/math



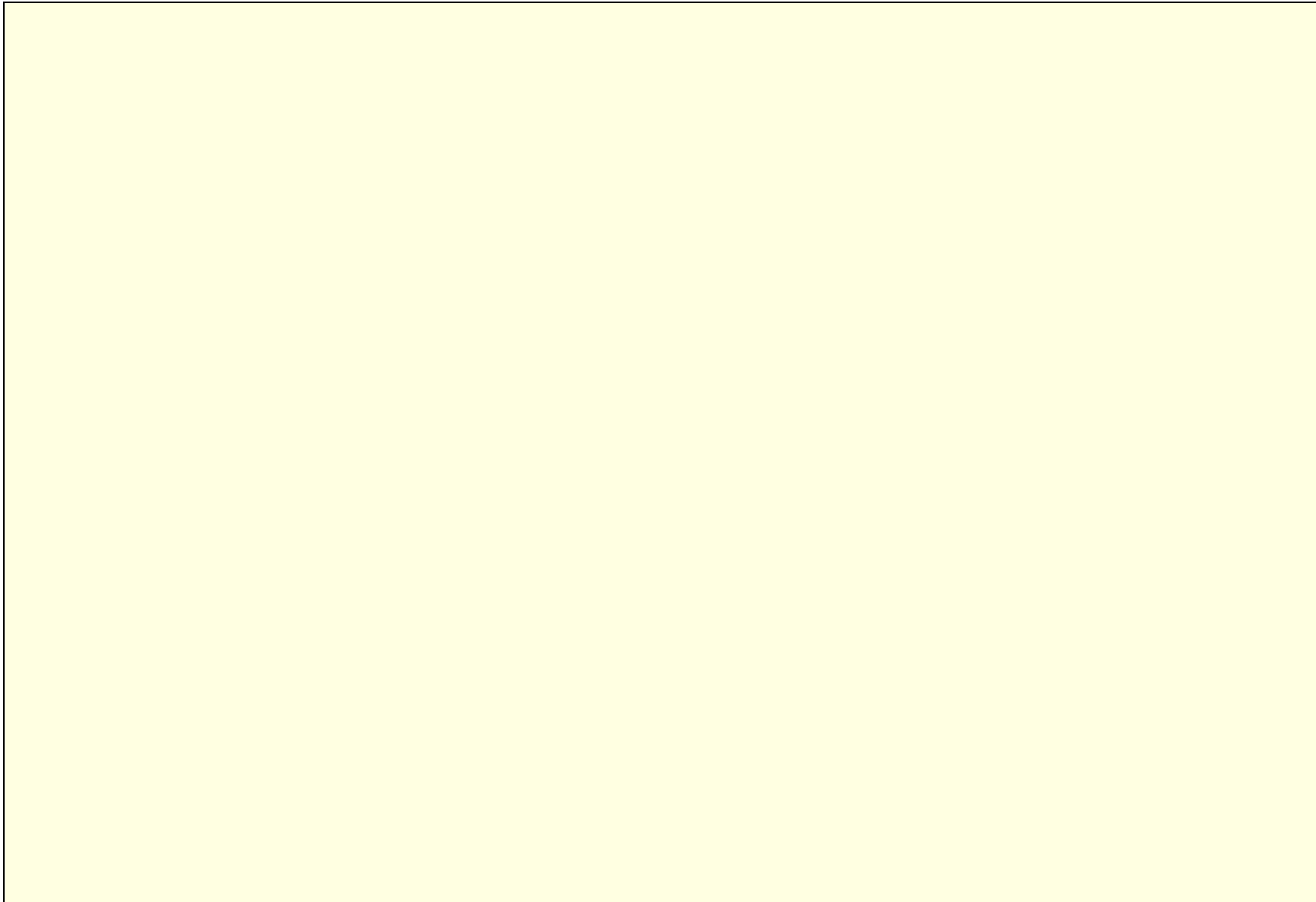
Multiple Means of Representation—shoestring



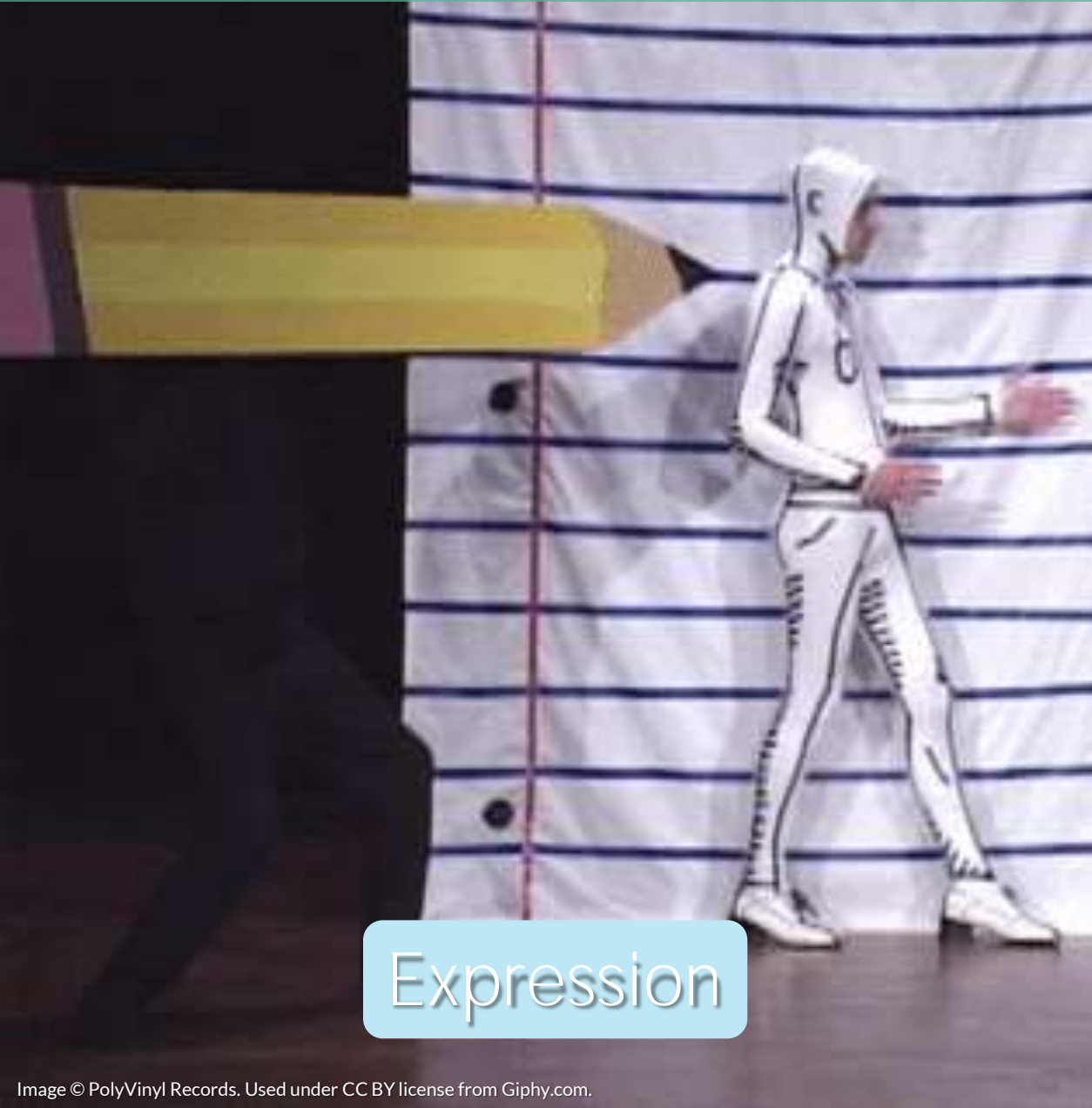
Perception

Language/math

Multiple Means of Representation—Yours?



Multiple Means of Action/Expression—BIG



Expression



Communication

Multiple Means of Action/Expression—shoestring



Expression
Communication

**ERIC IT LOOKS AS THOUGH
THE SCHOOL WILL BE SERVING**

Multiple Means of Action/Expression—Yours?

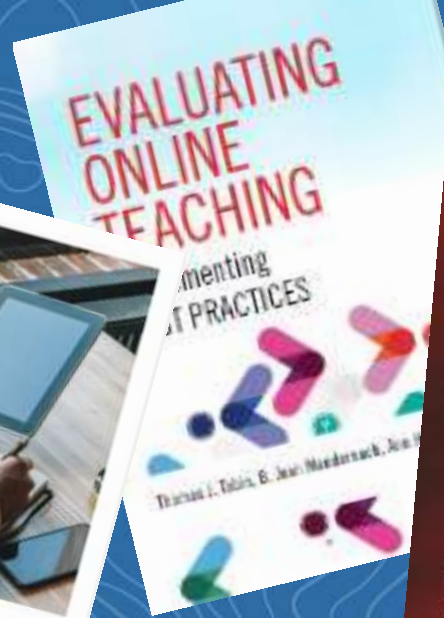
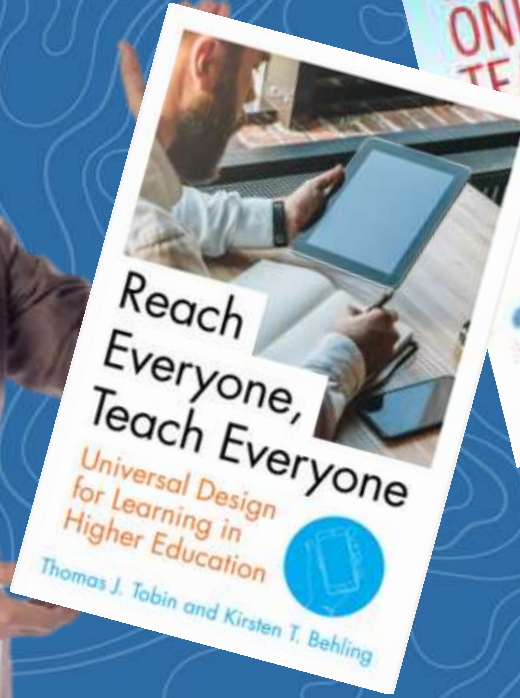


A close-up photograph of a person's hand tying a shoelace on a brown leather boot. The boot is positioned vertically, and the hand is at the top, pulling the lace through the eyelet. The background is dark and out of focus.

A Shoestring Recap

Multiple means of

- *learner engagement*
- *representing information*
- *action & expression*



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Take-Aways





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